

CodeX Remix Task

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| MISSION 10: Reaction Tester | PROJECT: Reaction Tester v.2 | # HOURS: 1-2 |
| PROJECT GOALS: Students will apply their knowledge of lists and random numbers to build a problem-solving application. | EXTRA PROJECT MATERIALS: <ul style="list-style-type: none"> • none | VOCABULARY: <ul style="list-style-type: none"> • Loop • Logic operators • Parameter |
| LEARNING TARGETS: <ul style="list-style-type: none"> • I can write a function to make my code more efficient and readable. • I can utilize multiple variables to a new program and describe their purposes. • I can utilize loops to make my code more efficient. | | |
| SUCCESS CRITERIA: <ul style="list-style-type: none"> <input type="checkbox"/> Include two images to correspond to Button A and Button B. <input type="checkbox"/> Require player to hit the matching image to win. <input type="checkbox"/> Use conditions to branch a “win” or “lose” option. | | |

RUBRIC:

| CSTA Standard | Basic (3) | Proficient (4) | Mastered (5) |
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| Documentation | | | |
| 2-AP-10 Use flowcharts and/or pseudocode to address complex problems as algorithms. | Incomplete flowcharts. | Flowcharts provided for each process. | Flowcharts provided for each process. Evidence of revisions and improvements made. |
| Algorithms and Programming | | | |
| 2-AP-11 Create clearly named variables that represent different data types and perform operations on their values. | No variables; variables not named appropriately. | Variables used and named correctly in most instances. | Variables are used and named correctly in each process as needed. |
| 2-AP-12 Design and iteratively develop programs that combine control structures, including nested loops and compound conditionals. | No loops or conditionals. | Loops or conditionals used correctly in most instances. | Loops or conditionals are used correctly in each process as needed. |
| 2-AP-13 Decompose problems and subproblems into parts to facilitate the design, implementation, and review of programs. | Code is not organized or readable. No comments. | Code is sometimes organized into problems and subproblems in order to make it organized and readable. Comments used inconsistently. | Code is decomposed into problems and subproblems, making it easy to follow and read. Comments are clear and easy to understand. |
| 2-AP-14 Create procedures with parameters to organize code and make it easier to reuse. | No procedures; procedures not named appropriately. | Procedures used and named correctly in most instances. | Procedures used efficiently to organize code and reused as needed. |
| Debugging | | | |
| 2-CS-03 Systematically identify and fix problems with computing devices and their components. | Code bugs not identified; little or no documentation of fixes. | Code bugs mostly identified and fixed; adequate documentation of fixes. | Code bugs identified and fixed; extensive documentation of fixes. |